



**5th Thematic Conference of the Comenius Network
“School and the World of Work”**

***“The Situation of Transition from
School to the World of work in Europe”***

Tuesday June 8th 2010

**VIA University College
Vennelystparken, Høegh-Guldbergsgade 6, 8000 Århus C**

Organized by VUE – Knowledge Centre for Educational and Vocational Guidance
with Styrian Association for Education and Economics



Program:

- 9.10-9.30** **Coffee and tea and registration**
- 9.30-15.00** **Public conference:**
- 9.30-9.45** **Overview about prior processes in the Project “School and the World of Work” – linkages to the Thematic Conference**
- Peter Härtel, Styrian Association of Education and Economics, Austria, Co-ordinator of the Network “School and the World of Work”**
- Managing director of the STVG, He has been active in the area of complex international cooperation and European programmes Additional e.g. since 2009 Chair of the national expert group for new teachers training in Austria for the Federal Ministry for Education, Science and Culture and Austrian Federal Ministry of Science and Research. Representative of Austria for the European Lifelong Guidance Policy Network.
- 9.45-10.30** **New developments in Danish guidance policy - focus on transition from compulsory to youth education**
- Steffen Jensen, the Danish Ministry of Education.**
- As head of division for guidance in the Danish Ministry of Education Steffen is working with policy issues, legislation and implementation of legislation in the guidance field from compulsory education to higher education.
- Presentation:*
- Following a political agreement from November 2009 a comprehensive piece of legislation is expected to be passed by Parliament in June 2010. The presentation will include the elements of this guidance reform focusing on young people from 15 to 17 years of age and targeting the guidance on those who needs guidance.
- 10.30-11.00** **Coffee break**
- 11.00-11.45** **The development in training of careers practitioners in Denmark in a European or global perspective, including Cedefop’s survey on career guidance**
- Steffen Svendsen, VIA University College, School of Continuing Education**
- 11.45-12.30** **Research in guidance and transition in Denmark**
- Dr Peter Plant, Danish School of Education, Aarhus University, is specialized in career guidance**

Is specialized in career guidance. He works as a consultant in European and international projects, and takes a particular interest in career education.

Presentation:

Career guidance is an area of increased policy interest: this spurs an emphasis on creating an evidence-base, i.e. a particular numerical approach to underpinning research. Other approaches however are relevant in the guidance field.

12.30-13.30

Lunch

13.30-15.20

Parallel Workshops 1 – 4

Workshop 1

Strategic framework for School and WOW in Europe

Leading questions:

- What are the main aims and objectives concerning preparation, youth in school for WOW and successful transition processes?
- How works the existing framework of measurements, benchmarks, indicators to describe effects and results of successful preparation and transition processes.
- Concerning new policies in Europe like ET 2020, New Skills for New Jobs – what are possible additional policies, strategies and processes and practises in preparation and transition?

Chaired by AT, Peter Härtel

Input from:

Austria

Finland

Workshop 2

Drop outs, Early school Leavers and the consequences for transition processes

Leading questions:

- What are the reasons for Drop outs and Early School Leavers in the countries?
- What are the consequences for transitions processes – what solutions have you find out in the countries?
- What is the situation of youth in general in your country?
- What can be done in School to prevent ESL and Drop outs?

Chaired by: to be confirmed

Inputs from:

Poland
Czech Republic
Slovakia

Workshop 3 Networking with external partners, policy makers, stakeholders, institutions for transition processes

Leading questions:

- What models for communication, cooperation and co-ordination for effective transition processes with partners do you have in your country? (Bilateral level, Multilateral level, Institutional level, interpersonal level)
- What topics to they cover (e.g. Entrepreneurship Education)
- What makes them effective?
- What is needed to be sustainable?

Chaired by: The Netherlands

Input from:
The Netherlands
Italy
Spain

Workshop 4 Quality for career guidance and counselling

Leading questions:

- What guidance system do you have in your country?
- How are the career counsellors trained (initial training, further training)
- What are criteria for effective guidance?
- How can guidance and measures of guidance be measured?

Chaired by: Germany

Input from Germany
Romania
Greece

15.20-15.30

Closing of the conference: Peter Härtel