

why we need  
**a career-learning theory**  
now

to help you to...

- ... see where career-learning theory belongs in education thinking
- ... apply it to the processes of learning-for-living
- ... appreciate why such thinking is now more urgent than ever
- ... claim your place in the repositioning of that work

*The* **Career-learning NETWORK**

[www.hihohiho.com](http://www.hihohiho.com)

DVT  
**16**

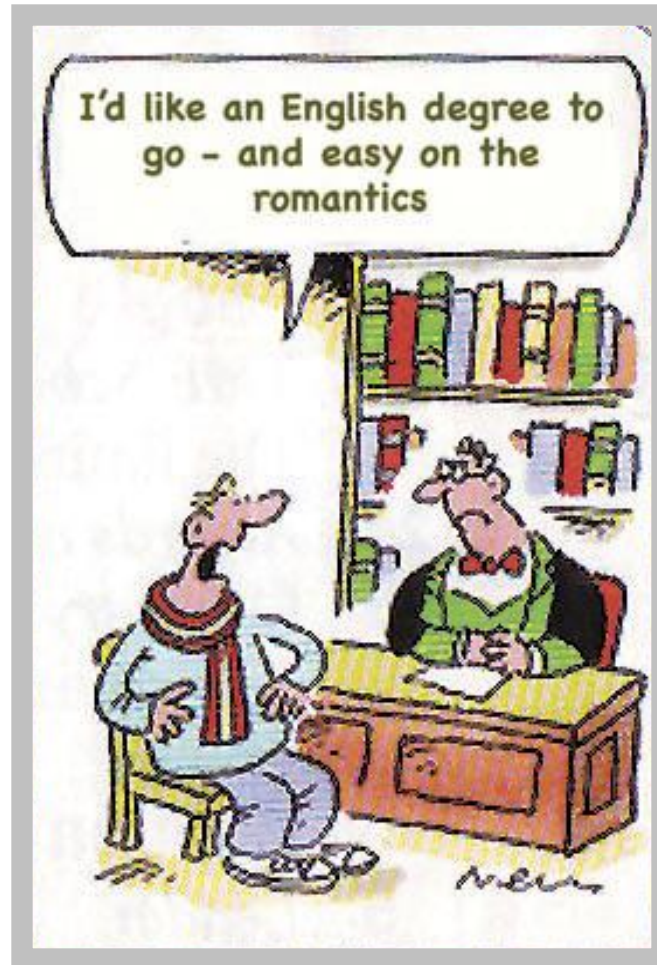
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## who says what?

a distinctive perspective on learning-for-living



# who says what?

a distinctive perspective on learning-for-living

found as...

*'matching' & 'chaos' - community' & 'capital'*

*'mindfulness' & 'nudge' - 'development' & 'boundary-less'*

*'constructs' & 'dissonance' & 'attribution'*

seen as...

- > **learning development** -  
calling on our theoretical knowledge
- > **programme delivery** -  
calling on how we practically help
- > **learning-for-living** -  
calling on student and client experience

# learning for living

part of a wider understanding



# learning for living

part of a wider understanding

found as...

*'learning reminding me of life - & life reminding me of learning'*

*'what I find in experience' - 'as much me as a fingerprint'*

*'finding out' - 'sorting out' - 'checking out' - 'figuring out'*

seen as...

- > transferring learning to life
- > gathering and internalising a way of seeing
- > sensing & then sifting & then focusing & then understanding

# working through confusion

out of the comfort zone



# working through confusion

out of the comfort zone

found as...

*'change in my life' - 'neighbourhood' - 'country' - 'the planet'*

*'my people' - 'background' - 'experience' - 'overlooked'*

*'bad feelings' - 'question' - 'hold-on' - 'let go'*

seen as...

- > from the personal to the planetary
- > for ready-for-anything flexibility
- > in holding on and letting go

# repositioning careers work

claiming your future



**the new careers counsellor  
struck up an immediate  
rapport with the lower-fifth**



# re-positioning careers work

claiming your future

found as...

*'coach me for the race' - 'let's take the journey'*

*'following others' - 'making a like-me-or-not self'*

*'gut dealing with conflict' - 'my story finding its point'*

seen as...

- > **mainly a journey -  
sometimes a race**
- > **an autobiography -  
not a fairy tale**
- > **established through critical questioning -  
and self-critical**

# any hope here?

helping you in...

...seeing where career-learning theory belongs in education thinking **yes/no**

...applying it to the processes of learning-for-living **yes/no**

...appreciating why such thinking is now more urgent than ever **yes/no**

...claiming your place in the repositioning of that work **yes/no**

*if 'yes' - glad it's useful*

*if 'no' - tell Bill why at <http://www.hihohiho.com>*

**this presentation . . .** <http://www.hihohiho.com/newthinking/cafclt.ppt>

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